



Correlation to the Indiana Common Core State Standards for English Language Arts, Grade 6

Indiana Journeys Grade 6

COMMON
CORE



HOUGHTON MIFFLIN HARCOURT

**Houghton Mifflin Harcourt
Journeys Common Core Indiana
Grade 6**

correlated to the

**Indiana
Common Core Standards English Language Arts
Grade 6**

Standard	Descriptor	Citations
	Reading: Literature	
	Key Ideas and Details	
RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	<p><u>Student Edition</u> 34, 35, 41, 122, 123, 127, 153, 180, 182, 183, 187, 220, 236, 238, 239, 243, 266, 267, 271, 299, 483, 543, 612, 614, 626, 629, 633, 686, 687, 753</p> <p><u>Teacher’s Edition</u> 6-1: T20, T22, T24, T26, T28, T33, T34, T37, T38, T41, T45, T114, T115, T244, T246, T252, T254, T259, T260, T265, T336, T337, S7, S9, S11, S15, S17, S19, S35, S37, S39, S45, S47, S49, E10, E20, E40, E50 6-2: T20, T24, T26, T30, T35, T36, T41, T164, T166, T168, T169, T170, T172, T174, T176, T178, T181, T183, T184, T189, T244, T246, T248, T250, T252, T257, T258, T263, T337, S5, S7, S9, S25, S27, S29, S35, S37, S45, S47, S49, E23, E26, E28, E30, E40, E48</p>

Houghton Mifflin Harcourt Journeys Common Core Indiana, Grade 6 correlated to the
Indiana Common Core State Standards for English Language Arts, Grade 6

Standard	Descriptor	Citations
RL.6.1		<p>6-3: T98, T100, T102, T104, T106, T108, T110, T114, T116, T121, T252, T254, T256, T258, T260, T264, T265, T266, T271, T344, S15, S17, S19, S37, S39, E40</p> <p>6-4: T36, T37, T168, T170, T172, T176, T178, T182, T183, T184, T188, T189, T339, S25, S27, S29</p> <p>6-5: T16, T18, T20, T22, T24, T26, T28, T29, T31, T32, T33, T34, T39, T170, T172, T174, T176, T178, T182, T183, T184, T189, T266, T267, T342, T343, S5, S7, S9, S11, S25, S27, S29, S31, S45, S47, S49, S51, E3, E4, E10, E50</p> <p>6-6: T22, T24, T25, T60, T62, T63, T64, T66, T67, T69, T72, T110, T112, T114, T120, T121, T158, T160, T162, T168, T169, T214, T215, S25, S27, S29, E12, E17</p>
RL.6.2	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	<p><u>Student Edition</u> 164, 166, 180, 362, 363, 404, 406, 418, 718</p> <p><u>Teacher’s Edition</u></p> <p>6-1: T26, T27, T38, T40, T114, T253, T260, S7, S17, S37, S40, S41, S47, S51, E3, E4, E7</p> <p>6-2: T16, T18, T31, T33, T169, T178, T183, T247, T258, S4, S7, S9, S11, S27, S47, S51</p> <p>6-3: T111, T115, T248, T250, T259, T263, S17, S21, S34, S37, S39, E33, E37</p> <p>6-4: T169, T183, S27, S30</p> <p>6-5: T29, T178, S7, S27, S29, S47, S51</p> <p>6-6: T24, T62, T69, T72, T156, T159, T163, T165, T168, T169, T215, E15</p>

Standard	Descriptor	Citations
RL.6.3	Describe how a particular story’s or drama’s plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.	<p><u>Student Edition</u> 18, 20, 32, 104, 106, 120, 122, 123, 166, 181, 222, 237, 239, 250, 252, 264, 267, 342, 344, 360, 520, 522, 536, 614, 627, 670, 672, 685</p> <p><u>Teacher’s Edition</u> 6-1: T16, T18, T20, T23, T24, T27, T31, T34, T38, T40, T41, T45, T240, T242, T252, T253, T257, T259, S5, S7, S9, S34, S35, S39, S47, S49 6-2: T26, T27, T33, T175, T181, T183, T240, T242, T247, T255, T257, S29 6-3: T94, T96, T100, T106, T108, T111, T113, T344, S4, S14, S17, S37, E13, E17 6-4: T164, T166, T169, T181, S21, S24, S25, S27, E23, E27 6-5: T25, T31, T166, T168, T173, T179, T181, T183, T342, S5, S7, S9, S25, S27, S29, E4, E23, E25, E27 6-6: T66, T108, T111, T115, T117, T120, S29</p>
Craft and Structure		
RL.6.4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.	<p><u>Student Edition</u> 20, 33, 121, 166, 180, 222, 237, 252, 265, 296, 344, 361, 406, 419, 420, 434, 480, 522, 537, 672, 685</p> <p><u>Teacher’s Edition</u> 6-1: T21, T31, T37, T114, T245, T248, T257, S15, S37, S47 6-2: T22, T25, T28, T30, T33, T171, T176, T178, T181, T244, T251, T255, T334, T336, S47 6-3: T102, T103, T104, T106, T113, T254, T255, T256, T257, T258, T263, T265, S35 6-4: T34, T36, T170, T173, T174, T181 6-5: T24, T33, T170, T171, T181, S7 6-6: T24, T64, T72, T110, T114, T158, T162, T214</p>

Standard	Descriptor	Citations
RL.6.5	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.	<p><u>Student Edition</u> 182, 183, 406, 418, 450, 522, 536, 720, 750</p> <p><u>Teacher’s Edition</u> 6-1: T22, T26, T34, T240, T244, T248, T250 6-2: T16, T22, T31, T33, T35, T184, T341, S51, E48 6-3: T94, T113, T116, T254, T256, T258, T259, T260, T263, T266, T342, T344, E33, E37 6-4: T171, T181 6-5: T34, T184, T264, T266, T338, T340, T342, E38 6-6: T121, T160</p>
RL.6.6	Explain how an author develops the point of view of the narrator or speaker in a text.	<p><u>Student Edition</u> 252, 265, 344, 361, 614, 627</p> <p><u>Teacher’s Edition</u> 6-1: S5 6-2: T26, T253, T255 6-3: T105, T113 6-5: T23, T31, S47</p>
Integration of Knowledge and Ideas		
RL.6.7	Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they “see” and “hear” when reading the text to what they perceive when they listen or watch.	<p><u>Student Edition</u> 210, 362, 392, 434, 630</p> <p><u>Teacher’s Edition</u> 6-1: T269 6-2: T341, E48 6-3: T115, R5 6-4: T41, T193 6-5: T347</p>

Standard	Descriptor	Citations
RL.6.8	(Not applicable to literature)	
RL.6.9	Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.	<p><u>Student Edition</u> 69, 425, 483, 543, 691, 723</p> <p><u>Teacher’s Edition</u> 6-1: T115 6-3: T121, T271, E40 6-4: T37, T188, T189, T339, E30 6-5: T189, T267, E30, E50 6-6: T25, T33, T121, T169, T215, R5</p>

Standard	Descriptor	Citations
Range of Reading and Level of Text Complexity		
RL.6.10	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	<p><u>Student Edition</u> 20, 36, 66, 106, 150, 166, 210, 252, 296, 344, 392, 434, 450, 480, 522, 540, 614, 630, 672, 720, 750</p> <p><u>Reading Adventures</u> 10-13, 18-25, 28-29, 34-41, 44-45, 50-57, 60-61, 72-73, 74-75</p> <p><u>Teacher’s Edition</u> 6-1: T18, T31, T34, T36, T37, T112, T114, T242, T257, T260, T334, T336, S5, S7, S15, S17, S35, S37, S45, S47, E3, E4, E7, E8, E18, E33, E34, E40, E48 6-2: T18, T33, T36, T166, T181, T184, T242, T255, T258, T334, T336, S5, S7, S25, S27, S35, S37, S45, S47, E3, E24, E26, E30, E34, E40, E47 6-3: T96, T113, T116, T250, T263, T266, T342, T344, S15, S17, S35, S37, E13, E33, E34, E38, E40, E48 6-4: T34, T36, T166, T181, T184, T186, T188, S25, S27, E8, E23, E24, E28 6-5: T18, T31, T34, T168, T181, T184, T264, T266, T340, T342, S5, S7, S25, S27, S45, S47, E7, E27, E38, E48 6-6: T60, T67, T108, T117, T156, T165, S25, S27, E8, E18, E24</p>

Standard	Descriptor	Citations
Reading: Informational Text		
Key Ideas and Details		
RI.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	<p>Student Edition 65, 93, 97, 127, 148, 149, 153, 187, 243, 271, 292, 294, 295, 299, 390, 391, 397, 464, 478, 479, 483, 508, 509, 513, 538, 552, 567, 568, 573, 601, 633, 640, 642, 656, 663, 749, 753</p> <p>Teacher’s Edition 6-1: T96, T98, T102, T105, T109, T110, T115, T170, T172, T174, T182, T183, T184, T189, T264, T265, T322, T324, T326, T331, T332, S25, S27, S29, E20, E29, E40, E50 6-2: T40, T41, T96, T98, T100, T106, T108, T112, T113, T117, T188, T189, T262, T263, T314, T318, T320, T322, T324, T326, T329, T331, T332, T337, S15, S17, S19, S35, S37, S39, S41, E10, E28, E30, E40, E50 6-3: T20, T22, T28, T35, T40, T42, T43, T120, T176, T178, T180, T182, T184, T188, T189, T190, T192, T196, T197, T270, T326, T328, T330, T332, T334, T339, T340, S5, S7, S9, S11, S25, S27, S29, S49, E50 6-4: T21, T23, T24, T26, T29, T30, T31, T32, T94, T96, T98, T102, T106, T107, T108, T112, T113, T240, T244, T246, T248, T249, T250, T252, T255, T257, T258, T259, T260, T264, T269, T320, T322, T324, T326, T328, T332, T333, T334, T338, T339, S9, S17, S19, S35, S39, S41, S45, S47, S49, S51, E33, E37, E50 6-5: T38, T39, T94, T96, T100, T102, T104, T107, T108, T109, T110, T114, T115, T188, T244, T246, T248, T250, T252, T260, T261, T262, T322, T324, T326, T328, T330, T336, T337, T338, T343, S15, S17, S19, S39, E8, E10, E13, E14, E18, E20, E50 6-6: T11, T16, T18, T57, T70, T118, T153, T166, T201, T206, T208, T212, S5, S9, S15, S17, S19, S35, S37, S39, S47, S49</p>

Standard	Descriptor	Citations
RI.6.2	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	<p><u>Student Edition</u> 134, 209, 295, 374, 376, 388, 466, 477, 538, 580, 582, 594, 732, 747</p> <p><u>Teacher’s Edition</u> 6-1: T110, T176, T177, T321, T322, T326, S27, E45 6-2: T92, T96, T99, T107, T117, T327, T331, S17, S37, E15 6-3: T22, T28, T31, T172, T174, T181, T187, T327, S5, S7, S24, S27, S29, S47, S51, E5, E23, E24, E27, R3 6-4: T23, T24, T25, T29, T101, T269, T316, T318, T329, T331, S7, S17, S37, S39, S41, S44, S47, S49, E4, E43, E47, R5 6-5: T100, T249, T261, T323, T332, T333, T335, S17, S19, S35, S37, R5, R6 6-6: T14, T18, T19, T21, T57, T70, T74, T105, T118, T153, T201, S5, S7, S9, S17, S37</p>
RI.6.3	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).	<p><u>Student Edition</u> 65, 136, 147, 148, 149, 196, 207, 240, 310, 312, 326, 508, 509, 552, 567, 582, 594, 595, 700, 716, 717</p> <p><u>Teacher’s Edition</u> 6-1: T109, T170, T172, T174, T176, T178, T320, T322, T323, T329, T331, E37 6-2: T105, T188, T189, E28 6-3: T16, T18, T20, T31, T33, E3, E6 6-4: T92, T246, T253, T257, T324, T331, S35, S39 6-5: T98, T100, T259, S39, E34 6-6: T27</p>

Standard	Descriptor	Citations
Craft and Structure		
RI.6.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.	<p><u>Student Edition</u> 50, 62, 78, 91, 196, 207, 208, 312, 327, 328, 376, 389, 447, 448, 492, 507, 642, 657, 732, 747</p> <p><u>Teacher’s Edition</u> 6-1: T99, T102, T107, T171, T174, T181, T264, T320, E29 6-2: T97, T98, T104, T105, T107, T322 6-3: T21, T24, T30, T33, T35, T176, T177, T179, T187, T328, T329, T332, T337, S9, S49 6-4: T21, T92, T93, T96, T100, T244, T246, T250, T326, S5, S7, S9, S15, S35, S37, S47 6-5: T98, T101, T107, T248, T322, T329, T335, S15, S17 6-6: T70, T105, T201, S4, S17, S47</p>
RI.6.5	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.	<p><u>Student Edition</u> 76, 78, 90, 196, 207, 326, 364, 492, 507, 510, 552, 566, 642, 657, 730, 732, 746</p> <p><u>Teacher’s Edition</u> 6-1: T105, T166, T168, T177, T181, T184, T188, T326 6-2: T318, T322 6-3: T25, T36, T120, T190, T340 6-4: T20, T32, T99, T100, T105, T108, T112, T240, T242, T246, T254, T255, T257, T260, T334, E33, E37, R3 6-5: T53, T97, T107, T262, T318, T320, T323, T330, T335, S41, E43, E47, R2</p>

Standard	Descriptor	Citations
RI.6.6	Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.	<p><u>Student Edition</u> 48, 50, 62, 136, 147, 280, 293, 335, 466, 477, 568, 698, 700, 716</p> <p><u>Teacher’s Edition</u> 6-1: T92, T94, T97, T103, T107, T181, T327, T329, S27, E13, E17 6-2: T96, T319, T324, T325, T329, S14 6-3: T270, T334, T339, S49 6-4: T16, T27, T29, T254, T326, S19, R2 6-5: T38, T240, T242, T249, T250, T259, T326, T335, S34, S35, S37, S39, E33, E37, R6 6-6: T11, T153, T166, T201, S35, S37, S39, E33, E37, R3</p>
Integration of Knowledge and Ideas		
RI.6.7	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.	<p><u>Student Edition</u> 78, 91, 94, 124, 194, 196, 206, 213, 268, 271, 432, 446, 513, 570, 598, 658, 660</p> <p><u>Reading Adventures</u> 25, 41</p> <p><u>Teacher’s Edition</u> 6-1: T100, T176, T179, T181, T188, T264, S15, E13, E17, E18, E20, E38 6-2: T92, T94, T99, T105, T112, T113, T262, T263 6-3: T24, T194, T196, T270, T322, T324, T333, T337, T338, S45, S47, E47, R4 6-4: T21, T92, T113, T246, T252, T264, T322, T338, T339, E20, E38, R2, R6 6-5: T38, T39, T102, T114, T115, T119, T271, T332, E8, E18, E34, R3, R4 6-6: T26, T122, T123, T204, T207, T211, T216, T217, S45, S49, E43, E47, R3</p>

Standard	Descriptor	Citations
RI.6.8	Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.	<p><u>Student Edition</u> 93, 134, 136, 146, 184, 187, 280, 293, 312, 327, 330, 449, 478, 490, 492, 506, 507, 688</p> <p><u>Teacher’s Edition</u> 6-1: T183, T316, T318, T321, T329, E43, E47 6-2: T329, T40, T41, E8, R5 6-3: T27, T33, T40, T42, T339 6-4: T31, T88, T90, T96, T101, T105, T248, E17 6-5: T188, R6</p>
RI.6.9	Compare and contrast one author’s presentation of events with that of another (e.g., a memoir written by and a biography on the same person).	<p><u>Student Edition</u> 97, 335, 367, 397, 453, 573, 601</p> <p><u>Teacher’s Edition</u> 6-1: T115, T188, T189, E29 6-3: T43, T197, T345, T349, E20, E30, E50 6-4: T265, T339, S4, E10, E40, E50, R6 6-5: R2, R5, R7 6-6: T177, E10, E20, E30, E40, E50, R3</p>

Standard	Descriptor	Citations
Range of Reading and Level of Text Complexity		
RI.6.10	By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	<p><u>Student Edition</u> 50, 78, 94, 124, 136, 184, 240, 268, 280, 312, 364, 422, 582, 570, 466, 492, 510, 552, 598, 640, 660, 688, 700, 732</p> <p><u>Reading Adventures</u> 4-9, 26-27, 42-43, 58-59, 66-71</p> <p><u>Teacher’s Edition</u> 6-1: T94, T107, T110, T168, T181, T184, T188, T264, T318, T329, T332, S25, S27, E13, E14, E23, E24, E27, E28, E29, E32, E38, E40, E43, E44, E47 6-2: T40, T94, T105, T108, T112, T188, T262, T316, T329, T331, T332, S15, S17, S35, S37, E8, E10, E13, E14, E18, E20, E28, E30, E38, E43, E44 6-3: T18, T33, T36, T40, T120, T174, T187, T190, T194, T270, T322, T324, T337, T340, S5, S7, S25, S27, S45, S47, E3, E8, E14, E18, E23, E28, E43, E44, E50 6-4: T18, T29, T32, T90, T105, T108, T112, T242, T257, T260, T264, T318, T331, T334, T338, S5, S7, S15, S17, S35, S37, S45, S47, E3, E4, E7, E13, E14, E18, E20, E33, E34, E37, E43, E44, E47, E48 6-5: T38, T107, T110, T114, T242, T259, T262, T320, T335, T338, S15, S17, S35, S37, E17, E18, E28, E34, E44, R6 6-6: T14, T20, T204, T211, S5, S7, S15, S17, S35, S37, S45, S47, E4, E7, E28, E34, E38, E44, E47, E48</p>

Standard	Descriptor	Citations
Writing		
Text Types and Purposes		
W.6.1	Write arguments to support claims with clear reasons and relevant evidence.	
W.6.1a	Introduce claim(s) and organize the reasons and evidence clearly.	<p><u>Student Edition</u> 93, 183, 190, 216, 246, 302, 636, 666, 719, 756</p> <p><u>Reading Adventures</u> 64-65, 76</p> <p><u>Teacher’s Edition</u> 6-1: T35, T183 6-2: T56, T128, T204, T351, T352, E11, E21, E31, E41, E51 6-4: T107, R6 6-5: T54, T109, T203, T261, T282, T337, T356, E11, E21, E31, E51 6-6: T172, T173</p>
W.6.1b	Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.	<p><u>Student Edition</u> 35, 93, 216, 246, 302, 636, 666, 694, 719, 756</p> <p><u>Reading Adventures</u> 64-65, 76</p> <p><u>Teacher’s Edition</u> 6-1: T183 6-2: T56, T128, T204, T351, T352, E21, E31, E51 6-3: E11, E21, E31 6-4: T107, E11, E21, R6 6-5: T54, T109, T204, T261, T282, T337, T356, E11, E21, E31, E51 6-6: T172, T173</p>

Standard	Descriptor	Citations
W.6.1c	Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.	<p><u>Student Edition</u> 190, 216, 302, 636, 666, 694, 756</p> <p><u>Reading Adventures</u> 64-65, 76</p> <p><u>Teacher’s Edition</u> 6-2: T56, T128, T351, T352, E21, E51 6-3: E11, E51 6-4: T26 6-5: T54, T130, T356, T204, E11</p>
W.6.1d	Establish and maintain a formal style.	<p><u>Student Edition</u> 694, 756</p> <p><u>Reading Adventures</u> 64-65, 76</p> <p><u>Teacher’s Edition</u> 6-2: T204, T278 6-4: T352-T355 6-5: T204, T356</p>
W.6.1e	Provide a concluding statement or section that follows from the argument presented.	<p><u>Student Edition</u> 302, 509, 666, 694</p> <p><u>Reading Adventures</u> 64-65, 76</p> <p><u>Teacher’s Edition</u> 6-2: T128, T351, T352 6-4: 107, T352-T355 6-5: T109, T204, T261, T337</p>

Standard	Descriptor	Citations
W.6.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	
W.6.2a	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.	<p><u>Student Edition</u> 338, 370, 400, 421, 456, 486, 516, 546, 604</p> <p><u>Reading Adventures</u> 16-17, 32-33</p> <p><u>Teacher’s Edition</u> 6-3: T58, T136, T212, T358, T359, T360, T125, E11, E21, E51, R5, R7 6-4: T52, T128, T204, T352, T354, E21, E41, R5 6-5: R4, R6, R7 6-6: T28, T29, T76, T77, T170</p>
W.6.2b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.	<p><u>Student Edition</u> 338, 370, 400, 456, 486, 516, 546, 604</p> <p><u>Reading Adventures</u> 16-17, 32-33</p> <p><u>Teacher’s Edition</u> 6-1: E31 6-3: T58, T136, T212, T358, T359, T360, E11, E21, E31 6-4: T52, T128, T204, T352, T353, E11, E21 6-6: T76, T77</p>

Standard	Descriptor	Citations
W.6.2c	Use appropriate transitions to clarify the relationships among ideas and concepts.	<p><u>Student Edition</u> 370, 456, 486, 516, 546, 604</p> <p><u>Reading Adventures</u> 16-17, 32-33</p> <p><u>Teacher’s Edition</u> 6-3: T58, T136, T359, T360, E11, E51 6-4: T52, T128, T204, T354, E31 6-6: T28, T29</p>
W.6.2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.	<p><u>Student Edition</u> 370, 400, 456, 486, 604</p> <p><u>Reading Adventures</u> 16-17, 32-33</p> <p><u>Teacher’s Edition</u> 6-1: E31 6-3: T136, T212, T359, T360, E11, E21, E51 6-4: T52, T352, T354, E11, E51 6-6: T28, T29, E11, E21, E31, E41, E51</p>
W.6.2e	Establish and maintain a formal style.	<p><u>Student Edition</u> 400, 456, 516, 604</p> <p><u>Reading Adventures</u> 16-17, 32-33</p> <p><u>Teacher’s Edition</u> 6-3: T136, T212, T359, T360 6-4: T52, T128, T204, T352</p>

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Standard	Descriptor	Citations
W.6.2f	Provide a concluding statement or section that follows from the information or explanation presented.	<p><u>Student Edition</u> 338, 370, 400, 456, 604</p> <p><u>Reading Adventures</u> 16-17, 32-33</p> <p><u>Teacher’s Edition</u> 6-3: T58, T136, T212, T359, T360 6-4: T128, T204, T352</p>
W.6.3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.	
W.6.3a	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.	<p><u>Student Edition</u> 72, 156</p> <p><u>Reading Adventures</u> 48-49, 62, 78-79</p> <p><u>Teacher’s Edition</u> 6-1: T56, T159, T204, T350, E21, E51 6-6: T124, T125, T216, T218, T219, T230, E31, E41, E51</p>
W.6.3b	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or character	<p><u>Student Edition</u> 44, 72, 100, 156</p> <p><u>Reading Adventures</u> 48-49, 62, 78-79</p> <p><u>Teacher’s Edition</u> 6-1: T56, T159, T204, T350, E11, E21, E51 6-6: T124, T125, T218, T219, T230, E31, E41, E51</p>

Standard	Descriptor	Citations
W.6.3c	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.	<p><u>Student Edition</u> 44, 72</p> <p><u>Reading Adventures</u> 48-49, 62, 78-79</p> <p><u>Teacher’s Edition</u> 6-1: T56, T159, T204, T351, E11, E51 6-6: T124, T125, T138, T218, T219, T230, E11, E21</p>
W.6.3d	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.	<p><u>Student Edition</u> 44, 72, 100, 156</p> <p><u>Reading Adventures</u> 48-49, 62, 78-79</p> <p><u>Teacher’s Edition</u> 6-1: T56, T159, T204, T351, E11, E51 6-3: T121, E31 6-6: T41, T42, T89, T90, T124, T125, T137, T138, T218, T219, T230, E11, E21</p>
W.6.3e	Provide a conclusion that follows from the narrated experiences or events.	<p><u>Student Edition</u> 72</p> <p><u>Reading Adventures</u> 48-49, 62, 78-79</p> <p><u>Teacher’s Edition</u> 6-1: T56, T159, T204, T352, E11 6-6: T124, T125, T232</p>

Standard	Descriptor	Citations
Production and Distribution of Writing		
W.6.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)	<p><u>Student Edition</u> 130, 190, 216, 246, 274, 302, 428, 546, 576, 726</p> <p><u>Reading Adventures</u> 15, 32-33, 48-49, 64-65, 76, 77, 78-79</p> <p><u>Teacher’s Edition</u> 6-1: T159, T204, E41 6-2: T56, T128, T204, T278, T351, T352, E11, E21, E31, E41, E51 6-3: T58, T136, T212, T285, T359, T360, E11, E21, R7 6-4: T128, T204, T279, T352, E41, E51 6-5: T54, T130, T204, T282, T356, T358, E41, E51 6-6: T28, T29, T42, T76, T77, T90, T138, T186</p>
W.6.5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 6 on page 52.)	<p><u>Student Edition</u> 130, 156, 274, 428, 576, 694, 726</p> <p><u>Teacher’s Edition</u> 6-1: T56, T129, T203, T204, T279, T280, T352, E41, E51 6-2: T55, T56, T127, T128, T203, T204, T277, T278, T352, E41, E51 6-3: T57, T58, T135, T136, T211, T212, T285, T358, T359, T360, E41 6-4: T51, T52, T127, T128, T203, T279, T280, T354, E41, E51 6-5: T54, T129, T130, T203, T204, T281, T282, T356, T358, E31, E41, E51, R7 6-6: T41, T42, T89, T90, T137, T138, T185, T186, T232, E11, E21, E31, E41</p>

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Standard	Descriptor	Citations
W.6.6	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.	<p><u>Teacher’s Edition</u> 6-1: T193, T279, T280, T352, R4 6-2: T45, T352, E41, R5 6-3: T47, T125, T285, T358, T360 6-4: R4 6-5: T358, R7 6-6: R3</p>
Research to Build and Present Knowledge		
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.	<p><u>Student Edition</u> 41, 153, 213, 397, 576, 577, 604, 605, 633, 663, 753</p> <p><u>Reading Adventures</u> 32-33</p> <p><u>Teacher’s Edition</u> 6-1: T341, T193 6-2: T45, T193 6-3: T47, R3 6-4: T117, R3 6-5: T119, T271, R7 6-6: T76, T77, T172, T173</p>

Standard	Descriptor	Citations
W.6.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.	<p><u>Student Edition</u> 41, 153, 213, 397, 576, 577, 604, 605, 633, 663, 753</p> <p><u>Reading Adventures</u> 32-33</p> <p><u>Teacher’s Edition</u> 6-1: T341, R2, R3, R7 6-2: T193, R2, R7 6-3: T47, T285, T358, T359, T360, R3, R4, R5, R6, R7 6-4: T117, T280, T353, T354, R3, R5, R7 6-5: T119, T271, T343, R2, R3, R4, R6, R7 6-6: T76, T77, T172, T173, R3</p>
W.6.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.	
W.6.9a	Apply <i>grade 6 Reading standards</i> to literature (e.g., “Compare and contrast texts in different forms or genres [e.g., stories and poems; historical novels and fantasy stories] in terms of their approaches to similar themes and topics”).	<p><u>Student Edition</u> 123, 246, 267, 539, 629, 687</p> <p><u>Teacher’s Edition</u> 6-1: R4 6-2: T204, E31 6-3: T115 6-4: T183 6-5: T33, T183</p>

Standard	Descriptor	Citations
W.6.9b	Apply <i>grade 6 Reading standards</i> to literary nonfiction (e.g., “Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not”).	<p><u>Student Edition</u> 149, 329, 391, 449, 479, 509, 597, 659, 719, 749</p> <p><u>Teacher’s Edition</u> 6-1: T331 6-3: T27, T31, T33, T35, T189, T265, T339 6-4: T31, T107, T259 6-5: T109, T261, T337</p>
Range of Writing		
W.6.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	<p><u>Student Edition</u> 44-45, 72-73, 100-101, 130-131, 156-157, 190-191, 216-217, 246-247, 274-275, 302-303, 338-339, 370-371, 400-401, 428-429, 456-457, 486-487, 516-517, 546-547, 576-577, 604-605, 636-637, 666-667, 694-695, 726-727, 756-757</p> <p><u>Reading Adventures</u> 15, 32-33, 48-49, 64-65, 76, 77, 78-79</p> <p><u>Teacher’s Edition</u> 6-1: T56, T159, T204, T280, T350 6-2: T56, T128, T204, T278, T351, T352 6-3: T58, T136, T212, T285, T358, T359, T360 6-4: T52, T128, T280, T352 6-5: T54, T282, T358 6-6: T42, T90, T138, T185, T186, T232, E11, E21, E31, E41, E51, R5</p>

Standard	Descriptor	Citations
	Speaking & Listening	
	Comprehension and Collaboration	
SL.6.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 6 topics, texts, and issues</i> , building on others' ideas and expressing their own clearly.	
SL.6.1a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.	<p><u>Student Edition</u> 35, 65, 148, 238, 295, 363, 390, 508, 538, 629, 659, 686, 719</p> <p><u>Teacher's Edition</u> 6-1: T32, T33, T45, T108, T182, T258, T330, S9, R5, R6 6-2: T34, T106, T117, T182, T256, T330, R5, R6, R7 6-3: T34, T114, T115, T188, T264, T338 6-4: T30, T106, T182, T258, T269, T332 6-5: T32, T108, T182, T260, T336 6-6: T33, T81, T129, R2</p>
SL.6.1b	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.	<p><u>Teacher's Edition</u> 6-1: T45 6-2: T117 6-4: T269 6-6: T177</p>

Standard	Descriptor	Citations
SL.6.1c	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.	<p><u>Student Edition</u> 35, 41, 69, 123, 148, 153, 183, 187, 238, 243, 267, 329, 363, 367, 420, 448, 478, 509, 538, 569, 597, 629, 659, 686, 719, 749</p> <p><u>Teacher’s Edition</u> 6-1: T13, T32, T33, T41, T45, T89, T108, T109, T115, T163, T182, T237, T258, T269, T313, T330, T337, S2, S12, S22, S32, S42, E11, E33, E51, R5 6-2: T13, T34, T89, T106, T161, T182, T237, T256, T311, T330, S2, S12, S22, S32, S42, E3, E11, E18, E21, E23, E24, E26, E28, E31, E41, E43, E44, E47, E48, E51, R6 6-3: T13, T34, T91, T114, T169, T188, T245, T264, T319, T338, S2, S12, S22, S32, S42 6-4: T13, T30, T31, T85, T106, T107, T161, T182, T183, T237, T258, T313, T332, S2, S12, S22, S32, S42 6-5: T13, T32, T33, T87, T108, T163, T182, T183, T237, T260, T261, T315, T336, S2, S12, S22, S32, S42, R2, R3, R4 6-6: T11, T27, T33, T57, T74, T105, T153, T201, S2, S12, S22, S32, S42, R2</p>
SL.6.1d	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.	<p><u>Student Edition</u> 65, 69, 123, 209, 295, 390, 686</p> <p><u>Teacher’s Edition</u> 6-1: T13, T108, T109, T115, T119, T193, T237, T258 6-2: T13, T45, T106, T267, T330, R6 6-3: T91, T169, T275, T319, T349 6-4: T161 6-5: T13, T315 6-6: T33, T177, T201</p>

Standard	Descriptor	Citations
SL.6.2	Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.	<u>Teacher’s Edition</u> 6-1: T119, T341, E44 6-2: T117 6-3: T47, T275, R2 6-4: T193, T269, T343 6-6: R5
SL.6.3	Delineate a speaker’s argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.	<u>Teacher’s Edition</u> 6-1: T89, T163, T313 6-2: T89, T267, T311, R6 6-3: T13, T275 6-4: T13, T85, T237 6-5: T87, T163, T193 6-6: T129
Presentation of Knowledge and Ideas		
SL.6.4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.	<u>Reading Adventures</u> 64-65 <u>Teacher’s Edition</u> 6-1: T193, T341 6-2: T45, T267, T341, E48 6-3: T47, T275, T349 6-4: T117, T193, T343, R5, R7 6-5: T43, T193, T347 6-6: T129, R4

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Standard	Descriptor	Citations
SL.6.5	Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.	<p><u>Student Edition</u> 41, 363</p> <p><u>Teacher’s Edition</u> 6-1: T41, T193, T341, R6 6-2: T45 6-3: T115, T125 6-4: T41, R4 6-5: T119, T271 6-6: T26, T28, T29, T122, T123, T223, R2, R3, R4</p>
SL.6.6	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 6 Language standards 1 and 3 on page 52 for specific expectations.)	<p><u>Reading Adventures</u> 64-65</p> <p><u>Teacher’s Edition</u> 6-1: T119, E12 6-3: T125, T201, T275 6-4: T41, R5, R7 6-6: R4</p>

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Standard	Descriptor	Citations
Language		
Conventions of Standard English		
L.6.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
L.6.1a	Ensure that pronouns are in the proper case (subjective, objective, possessive).	<p><u>Student Edition</u> 336, 338, 368, 421</p> <p><u>Teacher’s Edition</u> 6-3: T52, T53, T54, T58, T130, T132, T201, T265, T275, S6, S8, S12, S18, E9, E11, E18 6-4: T48, T200, E29 6-5: T50</p>
L.6.1b	Use intensive pronouns (e.g., <i>myself</i> , <i>ourselves</i>).	<p><u>Student Edition</u> 514</p> <p><u>Teacher’s Edition</u> 6-4: T123, S16 6-5: T50, T119, T126</p>
L.6.1c	Recognize and correct inappropriate shifts in pronoun number and person.	<p><u>Student Edition</u> 368</p> <p><u>Teacher’s Edition</u> 6-3: T53, T54, T58, T131, T132, S18, E9, E11, E18 6-4: T200, S12, E29 6-5: T50, T109</p>

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Standard	Descriptor	Citations
L.6.1d	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).	<u>Teacher’s Edition</u> 6-3: T53, T54, E9 6-4: T48 6-5: T119, T126
L.6.1e	Recognize variations from standard English in their own and others’ writing and speaking, and identify and use strategies to improve expression in conventional language.	<u>Student Edition</u> 338, 486, 700, 717 <u>Teacher’s Edition</u> 6-3: T58, T201 6-4: T52, T193 6-5: T130, T247, T259, E21
L.6.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing	
L.6.2a	Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.	<u>Student Edition</u> 574, 664, 748 <u>Teacher’s Edition</u> 6-4: T274, T275, T276, S38 6-5: T125, T126, T127, T261, T337, T354, E19 6-6: T135, T229, E29, E48
L.6.2b	Spell correctly.	<u>Teacher’s Edition</u> 6-1: T49, T123, T197, T273, T345 6-2: T49, T121, T197, T271, T345 6-3: T51, T129, T205, T279, T353 6-4: T45, T121, T197, T273, T347 6-5: T47, T123, T197, T275, T351 6-6: T37, T85, T133, T181, T227

Standard	Descriptor	Citations
Knowledge of Language		
L.6.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
L.6.3a	Vary sentence patterns for meaning, reader/ listener interest, and style.	<p>Student Edition 70</p> <p>Teacher’s Edition 6-1: T35, T350 6-2: T351, E51 6-3: T125 6-4: T204, T352, T354</p>
L.6.3b	Maintain consistency in style and tone.	<p>Student Edition 106, 121, 434, 447, 582, 595, 756</p> <p>Teacher’s Edition 6-1: T251, T257 6-3: T125, T333, T337 6-4: T173, T181, T323, T331</p>
Vocabulary Acquisition and Use		
L.6.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 6 reading and content</i> , choosing flexibly from a range of strategies.	
L.6.4a	Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.	<p>Teacher’s Edition 6-1: T14, T90, T164, T191, T238, T267, T314, E27 6-2: T43, T88, T114, T160, T236, T310, T322, E7, E32, E35 6-3: T14, T24, T92, T170, T246, T254, T320, T332 6-4: T14, T22, T86, T162, T236, T244, T312, T333 6-5: T14, T88, T98, T164, T170, T191, T238, T248, T250, T316, T337, E27 6-6: T79, T110, T114, E17</p>

Standard	Descriptor	Citations
L.6.4b	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., <i>audience, auditory, audible</i>).	<p><u>Teacher’s Edition</u> 6-1: T43, T117, T267, E7, E17, E37 6-2: T191 6-3: T45, T123, E7, E15, E17, E27 6-4: T39, T115, T191, T267, T341, E7, E17, E27, E37, E45 6-5: T269, T345, E37, E47 6-6: T162, T175, T221, E15, E25, E35, E37, E46</p>
L.6.4c	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.	<p><u>Student Edition</u> 208, 328, 596, 748</p> <p><u>Teacher’s Edition</u> 6-1: T14, T43, T90, T117, T164, T238, T267, T314, T339 6-2: T88, T107, T114, T160, T191, T236, T310, T339, E45, E47, R2 6-3: T14, T35, T45, T92, T123, T170, T246, T273, T320, T347 6-4: T14, T86, T115, T162, T191, T236, T267, T312, T333, T341 6-5: T14, T41, T88, T164, T238, T269, T316, T337, T345 6-6: T127, T221, E5, E17, E27</p>
L.6.4d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).	<p><u>Teacher’s Edition</u> 6-1: T191, E27 6-2: T43, E32 6-5: T191, T337, E27</p>

Standard	Descriptor	Citations
L.6.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	
L.6.5a	Interpret figures of speech (e.g., personification) in context.	<p><u>Student Edition</u> 196, 207, 344, 361, 406, 419, 507, 642, 657, 672, 685</p> <p><u>Teacher’s Edition</u> 6-1: T21, T31, T37, T98, T99, T174, T320 6-2: T25, T97, T105, T176, T178 6-3: T21, T103, T113, T199, T255, T256, T263 6-4: T93, T96, T100, T105, T326 6-5: T24, T33, T101, T107, T171, T181, T256 6-6: T158</p>
L.6.5b	Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.	<p><u>Teacher’s Edition</u> 6-2: T115, E12, E25, E27 6-3: T273, E37 6-5: T41, E7 6-6: T31, E7</p>
L.6.5c	Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., <i>stingy</i> , <i>scrimping</i> , <i>economical</i> , <i>unwasteful</i> , <i>thrifty</i>).	<p><u>Student Edition</u> 222, 237, 376, 389</p> <p><u>Teacher’s Edition</u> 6-2: T171, T181, T265, E32, E37 6-3: T177, T187 6-5: T117, T130, T256, E17, E21</p>

Standard	Descriptor	Citations
L.6.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	<p><u>Student Edition</u> 16, 46, 74, 91, 102, 132, 162, 192, 208, 218, 248, 276, 308, 340, 372, 376, 389, 402, 430, 434, 447, 462, 488, 518, 548, 578, 596, 597, 638, 668, 696, 728, 747</p> <p><u>Teacher’s Edition</u></p> <p>6-1: T14, T35, T44, T48, T49, T90, T111, T118, T122, T123, T164, T171, T181, T185, T192, T196, T197, T238, T261, T268, T272, T273, T314, T333, T340, T344, T345, S3, S10, S13, S20, S23, S30, S33, S40, S43, S50, E2, E11, E12, E21, E22, E27, E31, E32, E41, E42, E51</p> <p>6-2: T37, T44, T48, T49, T88, T107, T109, T114, T116, T120, T121, T160, T185, T192, T196, T197, T236, T259, T266, T270, T271, T310, T324, T333, T340, T344, T345, S3, S10, S13, S20, S23, S30, S33, S40, S43, S50</p> <p>6-3: T14, T37, T46, T50, T51, T92, T102, T106, T117, T124, T128, T129, T170, T176, T179, T187, T191, T200, T204, T205, T246, T267, T274, T278, T279, T320, T329, T337, T341, T348, T352, T353, S3, S10, S13, S20, S23, S30, S33, S40, S43, S50, E11, E21, E31</p> <p>6-4: T14, T33, T40, T44, T45, T86, T109, T116, T120, T121, T162, T185, T192, T196, T197, T236, T261, T268, T272, T273, T312, T333, T335, T342, T346, T347, S3, S10, S13, S20, S23, S30, S33, S40, S43, S50, E3, E7, E11, E12, E21, E22, E31, E41, E42, E51</p> <p>6-5: T14, T35, T42, T46, T47, T88, T111, T118, T122, T123, T164, T185, T192, T196, T197, T238, T263, T270, T274, T275, T316, T322, T329, T335, T337, T339, T346, T350, T351, S3, S10, S13, S20, S23, S30, S33, S40, S43, S50</p> <p>6-6: T32, T80, T128, T176, T222, S3, S10, S13, S20, S23, S30, S33, S40, S43, S50, E2, E11, E12, E21, E22, E27, E31, E32, E41, E42, E51</p>

